

**Elementary Disclosure Document**  
**6th Grade – 2019-2020**  
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**6th Grade Class Description**

Welcome to the sixth grade at Dilworth Elementary School. I am looking forward to working with you and your child this year. I know communication between parents and teachers is vitally important to a successful year. The purpose of this document is to inform you of our overall plans and policies for the year. Please read the document, sign and return the attached signature page.

**Grade Level Goals and Objectives**

The state of Utah has adopted the Common Core which outlines standards of learning that are essential for all students at each grade level. The curriculum includes ideas, concepts, and skills to provide a foundation on which subsequent learning may be built. The curriculum for each grade level can be accessed on the Utah State Office of Education's website at:  
<http://www.schools.utah.gov/CURR/main/Core-Curriculum/By-Subject.aspx>

Please refer to the curriculum brochure included your materials. You will also find the K-6 Curriculum Brochures on the SLCSO webpage:  
<http://www.slcschools.org/departments/curriculum/K-6-Curriculum-Brochures.php>

**Instructional Materials**

Eureka Math- ISBN-13: 978-1118965313  
McGraw-Hill Reading Wonders- ISBN-13: 978-0021187058

**Instructional Practices**

There will be several types of instructional activities that students will be involved with during the school year, including, but not limited to: cooperative groups, oral presentations, partner projects, multimedia projects and independent work. It is important that students are following classroom and school rules, as well as always doing their best work at all times.

## **Attendance and Tardies**

It is expected that students attend school regularly, be on time, and come prepared to learn. Students who arrive after the tardy bell need to check in at the office before reporting to class.

## **Homework**

Each student is expected to read a minimum of 25 minutes each night. Math, Science and Language Arts assignments are given daily. In most cases there will be sufficient time during class for assignments in most subjects to be completed. If your child is unable to finish the assignment or if we run out of class time, these assignments will need to be completed at home. Students work at varied paces, so some students may have more homework than others.

## **Late Assignments**

All students are expected to complete all assignments. If a student is unprepared the assignment must be completed one week from the due date. Students who complete and turn in late assignments will be given full credit. No late assignments will be accepted after one week from the due date. For example, if an assignment is due on a Tuesday in order to receive credit the assignment must be turned in no later than the following Tuesday.

## **Projects**

Projects for literature, history, science and other subjects will be assigned throughout the year. These projects will usually be completed at home. A detailed explanation of each project will be sent home with your child as the projects are assigned.

## **Grading Guidelines**

The Salt Lake City School District has developed a report card for use in all elementary schools. This report card uses performance standards to replace letter grades.

The performance standards are:

3 – Exceptional Performance (90% and above) Performs consistently at or above grade level standards

2 – At Standard (89%-75%) Achieves grade level standards with minimum support

1 – Approaching Standard (74%-65%) Demonstrates increasing knowledge of grade level standards with additional support

P – Progressing Below grade level standards but progressing at an acceptable rate

N – Need for Improvement (64% -0) Performing below grade level standards, potential, or expectations NA – Not applicable

Performance standards will be assigned based on your child’s performance on daily assignments, projects, tests, and quizzes. Occasional progress reports will be sent home to keep you updated on your student’s progress. I also encourage you to check PowerSchool on a weekly basis.

### **Classroom Behavior Expectations**

Our class has five rules:

- 1) Be Safe
- 2) Be Respectful
- 3) Be Responsible
- 4) Be Caring
- 5) Work Hard

### **Procedure for Off Task Students**

1. Verbal Warning
2. Move Seat/Buddy Room
3. Note home (to be signed by a parent and returned the next day)
4. For severe behaviors or infractions, students will be sent to the office. Ex. Refusing to follow school rules, bullying, hitting, kicking, or hurting other students in any manner.



**Signature Page**  
**2019-2020**  
**6<sup>th</sup> Grade - Ms. Newell**

Please sign and return the signature portion of this page to school by Friday, August 23<sup>rd</sup>.

**We have read and understand the Sixth Grade Open Disclosure Document and the Sixth Grade Discipline Policy.**

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Student Signature

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Parent Signature

**Media Permission**

Throughout the year, students will be viewing films in various curriculum areas. Many times these will supplement the novels read in class. At teacher's discretion, a movie may be shown as a reward activity. According to district policy, students in the upper grades may view G- and PG-rated films. Nevertheless, a parent signature is required.

- I give my permission for my child to view G- and PG-rated movies in school.
- I do NOT give permission for PG movies.

Student's Name \_\_\_\_\_

Parent Signature \_\_\_\_\_